**Covid Risk Assessment**

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| AREAS TO CONSIDER | SUGGESTED PRACTICE | IMPLICATIONS FOR THE SCHOOL / DEPARTMENT |
| Learning  | * Activities taking place in PE lessons and Physical activity sessions should be strictly non-contact and these conditions shared with the pupils.
* Agree what learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, agree revised expectations and required adjustments in practical lessons, and any approaches to ‘catch up’ support.
* Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability, in developing your approach
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| Protective Measures and Hygiene  | * Decide the physical and organisational structures needed to limit risks and limit movement around the building(s) (for example, classroom layouts, entry and exit points, staggered starts and break times, class sizes, lunch queues, use of communal staff areas).
* Agree how safety measures and messages will be implemented and displayed around school.
* Ensure there is sufficient tissues available for ensuring good respiratory hygiene – i.e. ‘catch it, bag it, bin it’ approach.
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| Changing areas  | * If used, these should be cleaned after every lesson – Wiping of surfaces is a reasonable approach.
* Attending school with PE kit on will limit the need to use changing rooms.
* Ensure sufficient standard cleaning equipment is available in all changing areas.
* Social distancing measures still apply and marking out areas which cannot be used will help you to manage the area effectively.
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| Teaching areas  | * Encourage outdoor PE and PA to support social distancing.
* Students should work in their own zone which may be marked out, depending on allocated teaching space. PE outside could be preferable to indoor PE.
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| Social distancing within lessons  | * You should ensure that all lesson activity adheres to the social distancing rules in place at the time of delivery. This means team games involving contact are currently not possible.
* One solution is for each student to have their own zone which they can work in.
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| Group sizes  | * Class sizes should adhere to Government guidance and be reduced to a level where social distancing rules can be applied.
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| PE Clothing  | * The school will need to agree on modifications/adaptions on clothing expectations. It may be that you would like your students to attend in their PE kit for the whole day on the day when they have a timetabled physical education lesson in order to limit or avoid the use of the changing areas. This is a whole school decision. You may want to consider back up clothing for when the weather is poor.
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| PE equipment  | * Equipment will need to be cleaned after each use. It should be noted that this a whole school issue and all departments/subjects will be facing the same issues so this should be a whole school solution.
* You will need to make a decision on which equipment is easier to build into lessons and take into account the cleaning regime at the end of the sessions.
* Hand washing routines will mean more equipment is available to pupils, however it is often easier to plan for and discourage the sharing of equipment to mitigate against virus transmission.
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| Washing hands/ hand sanitiser  | * Opportunities for handwashing before and after the lesson must be available.
* Hand sanitiser should be readily available for students to use throughout the day. This is in addition to regular handwashing.
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